# 2021 Gifted Review Team Meeting 1



## **Agenda**

- Introductions
- Goals of Team
- Roles
- Meeting Timeline
- Data Dive
- Priorities
  - Preparing for Next Time

#### Goals

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices.
- Make recommendations for adjustments to gifted services.



## Roles and Responsibilities

- Actively participate and share your perspective(s).
- Consider all the information presented.
- Stay focused on what is within our control.
- Discuss with others and get input to bring back to group.
  - Share with the Board.

## **Meeting Timeline**

October 12	October 21	October 25	November 3	November 16	December
Setting the Stage	Brainstorming	Refining Ideas	Initial Recommendations	Finalizing Recommendations	Present work to Board of Education
Goals  Data Dive  Priorities/needs	Research & NAGC Standards Brainstorm ideas	Ohio Rules Other constraints	Weigh ideas against priorities and constraints  Basic, Aspirational, Dream		The district will begin preparing for implementation following board presentation

#### **Current Identification Plan**

- Whole Grade Screening
  - 2 & 4 Cognitive and Creative Thinking
  - 2-11 Reading/Math
  - o 11 Science
- Two Referral Windows for Individual Testing
- Legal Requirements Dictate Most Aspects
- See Current Identification Plan document for



## **Current Services (Formal)**

- Tiers of Service
- Mix of Formal Services and General Supports
- Legal Requirements for Staff, Time, Placement Requirements, and Access
- WEPS Only for Formal Service
- See Current Service Plan document for details



#### **Data Dive**

- In groups, review data slides linked here:
   Collection of Data About Gifted and Advanced
   Academics
- Discuss questions linked here:
   Data Dive Results
- One person record group thinking on the document.

## **Group Identified Priorities Draft**



## **Preparing for Next Time - Research Topics**

- General Gifted Approaches
- Populations
   Typically
   Underrepresented
- Social-EmotionalNeeds

Access: Research to be posted on site